溫度測繪評估

Temperature Mapping



© Zuellig Pharma. All Rights Reserved.

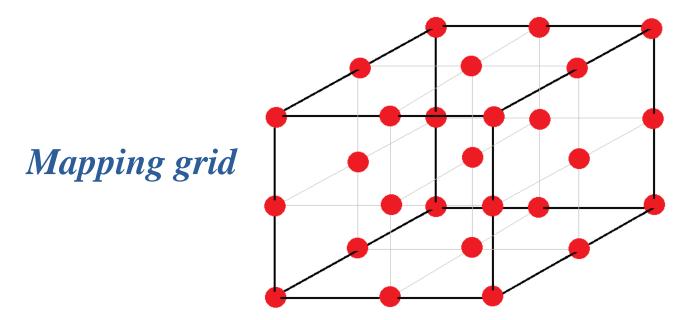
裕利股份有限公司 張富文資深品保經理 2013-09-17

CONTENTS

Guidelines and Requirements Mapping Processes Mapping and Monitoring

Temperature Mapping

Temperature Mapping is the processes of recording and mapping the temperature in a 3 dimensional space.



PIC/S Guide to GMP for Medical Products, Part 1,

3.19. Storage areas should be designed or adapted to ensure good storage conditions. In particular, they should be clean and dry and maintained within acceptable temperature limits. Where special storage conditions are required (e.g. temperature, humidity) these should be provided, checked and monitored.

USP/General Chapters: <1079> GOOD STORAGE AND SHIPPING PRACTICES

ESTABLISHING TEMPERATURE PROFILES

Temperature profiles can be compiled by using a suitable number of thermometers or other temperature recording instruments. They should be placed throughout the warehouse in divided sections and should record the maximum and minimum temperatures during a 24-hour period for a total of three consecutive 24-hour periods.

EU Guidelines on Good Distribution Practice of Medicinal Products for Human Use

3.2.1. <u>Temperature and environment control</u> An initial temperature mapping exercise should be carried out on the storage area before use, under representative conditions. Temperature monitoring equipment should be located according to the results of the mapping exercise, ensuring that monitoring devices are positioned in the areas that experience the extremes of fluctuations.

9.4. Products requiring special conditions

我國藥品GDP 規範(草案)

3.14 儲存區應在代表性的條件下進行溫度測繪,且應考慮到季節 性變化。應在開始使用前進行初步的測繪。應依照風險評估演練 結果,或每當設施或溫度控制設備有重大修改時,重複進行測繪 演練。溫度監控設備應依照測繪演練結果設置。
9.20 使用冷藏車時,則在運送時所使用的溫度監測設備應定期或 至少每年進行維護及校正。這包括代表性條件下的溫度分布,且 應考量到季節變化。如被要求,應提供客戶溫度資料,以證明產 品在運送時維持在規範的溫度儲存條件內。



ASTM D3103 - 07e1 Standard Test Method for Thermal Insulation Performance of Distribution Packages

- 1. Establish a validation plan
- 2. Consider areas at risk
- 3. Develop a validation protocol
- 4. Set up data loggers distribution
- 5. Select suitable devices
- 6. Conduct test
- 7. Retrieve data and analysis
- 8. Remediation
- 9. Documentation



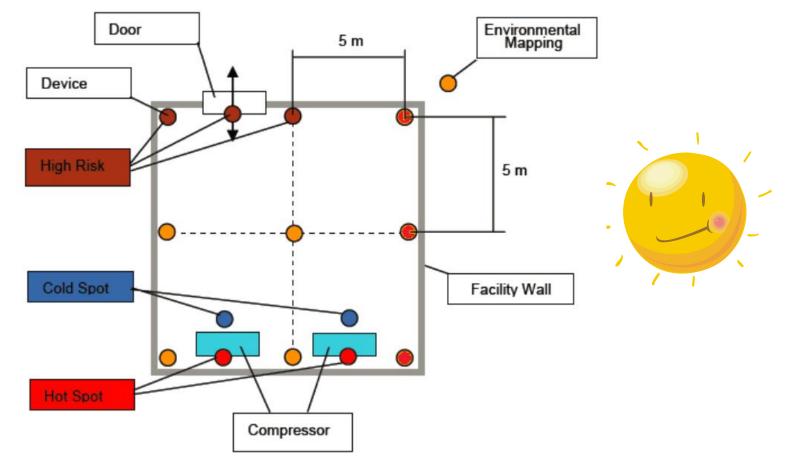
- 1. Establish a validation plan
- Regulatory compliance
- Quality commitment
- Risk-based approach



- 1. Establish a validation plan(cont'd) Validation Master Plan:
- > Objective
- Roles/Responsibilities
- > Activities
- Schedule
- Resources
- Procedures



2. Consider areas at risk



3. Develop a validation protocol

Validation			te: 2012.09.10 Page 1 of 10	Validation Document	Date: 2012.03.10	Page 2 of 10				
	Validation	for AC3 Area-	Temperature Mapping	· ·	.1					
				· <u>T</u>	<u>Table of contents</u>					
Written by Title	Amy Liu		me Date	Item	.1	Page				
	Quality An	rumnee Amintant		1. Objective		3				
Reviewed	h			2. Scope		3				
Title	Janus Yuan Warehouse		me Date	3. Acceptance criteria		3				
				4. Expected Test duration		3				
Approved Title	by:			5. Respensibility		3				
Title		ig Na lity Manager	me Date	6. Remarks		4				
	-			7. Validation method		4				
Change R				8. Tempenture recording equipmer	nt description	8				
Revision Number		Responsible Person	Description of Change	9. The validation report format		10				
1	2012-09-10	Amy Liu	Initial Release	10. Attachmenta		10				
Distributio	n List									
Position/N	ame	Department Divisio	an Notes							
Dept. Man	ager	Warchouse, QA								

4. Set up data loggers distribution



TL - Top level ILn - Intermediate levels LL - Lowest level

A mapping grid has always at least 2 levels.

5. Select suitable devices





- Brand
- Data Capacity
- Sampling Rate
- Monitoring range and Accuracy
- Size
- Battery Life
- Calibrations
- Software

TempTale[®]4 Dry Ice

TempTale[®]4 Humidity

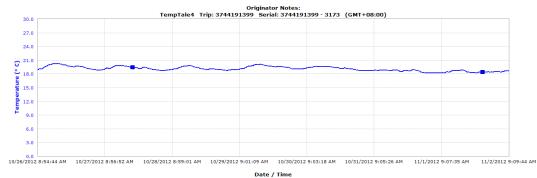
6. Conduct test

Interventions



7. Retrieve data and analysis

2012-11-1 3:24 AM	19	2012-11-1 3:25 AM	18.7	2012-11-1 3:26 AM	17.7	2012/11/1 03:30	17.2	2012/11/1 03:30	17.6	2012/11/1 03:30	19.1	2012-11-1 3:23 AM	18.6	2012-11-1 3:23 AM	18.7	2012-11-1 3:23 AM
2012-11-1 3:39 AM	18.9	2012-11-1 3:40 AM	18.7	2012-11-1 3:41 AM	17.7	2012/11/1 03:45	17.1	2012/11/1 03:45	17.7	2012/11/1 03:45	19.1	2012-11-1 3:38 AM	18.6	2012-11-1 3:38 AM	18.7	2012-11-1 3:38 AM
2012-11-1 3:54 AM	18.9	2012-11-1 3:55 AM	18.6	2012-11-1 3:56 AM	17.6	2012/11/1 04:00	17.1	2012/11/1 04:00	17.7	2012/11/1 04:00	19.1	2012-11-1 3:53 AM	18.6	2012-11-1 3:53 AM	18.7	2012-11-1 3:53 AM
2012-11-1 4:09 AM	18.9	2012-11-1 4:10 AM	18.7	2012-11-1 4:11 AM	17.6	2012/11/1 04:15	17.1	2012/11/1 04:15	17.7	2012/11/1 04:15	19.1	2012-11-1 4:08 AM	18.6	2012-11-1 4:08 AM	18.6	2012-11-1 4:08 AM
2012-11-1 4:24 AM	18.9	2012-11-1 4:25 AM	18.7	2012-11-1 4:26 AM	17.7	2012/11/1 04:30	17.1	2012/11/1 04:30	17.7	2012/11/1 04:30	19.1	2012-11-1 4:23 AM	18.6	2012-11-1 4:23 AM	18.6	2012-11-1 4:23 AM
2012-11-1 4:39 AM	18.9	2012-11-1 4:40 AM	18.7	2012-11-1 4:41 AM	17.7	2012/11/1 04:45	17.1	2012/11/1 04:45	17.6	2012/11/1 04:45	19.2	2012-11-1 4:38 AM	18.6	2012-11-1 4:38 AM	18.7	2012-11-1 4:38 AM
2012-11-1 4:54 AM	18.9	2012-11-1 4:55 AM	18.7	2012-11-1 4:56 AM	17.8	2012/11/1 05:00	17.1	2012/11/1 05:00	17.6	2012/11/1 05:00	19.2	2012-11-1 4:53 AM	18.6	2012-11-1 4:53 AM	18.7	2012-11-1 4:53 AM
2012-11-1 5:09 AM	18.9	2012-11-1 5:10 AM	18.7	2012-11-1 5:11 AM	17.8	2012/11/1 05:15	17.1	2012/11/1 05:15	17.6	2012/11/1 05:15	19.2	2012-11-1 5:08 AM	18.6	2012-11-1 5:08 AM	18.7	2012-11-1 5:08 AM
2012-11-1 5:24 AM	18.9	2012-11-1 5:25 AM	18.7	2012-11-1 5:26 AM	17.7	2012/11/1 05:30	17.1	2012/11/1 05:30	17.6	2012/11/1 05:30	19.2	2012-11-1 5:23 AM	18.6	2012-11-1 5:23 AM	18.7	2012-11-1 5:23 AM
2012-11-1 5:39 AM	18.9	2012-11-1 5:40 AM	18.7	2012-11-1 5:41 AM	17.8	2012/11/1 05:45	17	2012/11/1 05:45	17.6	2012/11/1 05:45	19.2	2012-11-1 5:38 AM	18.6	2012-11-1 5:38 AM	18.7	2012-11-1 5:38 AM
2012-11-1 5:54 AM	18.9	2012-11-1 5:55 AM	18.7	2012-11-1 5:56 AM	17.8	2012/11/1 06:00	17.1	2012/11/1 06:00	17.6	2012/11/1 06:00	19.2	2012-11-1 5:53 AM	18.6	2012-11-1 5:53 AM	18.8	2012-11-1 5:53 AM
2012-11-1 6:09 AM	18.9	2012-11-1 6:10 AM	18.7	2012-11-1 6:11 AM	17.7	2012/11/1 06:15	17.1	2012/11/1 06:15	17.7	2012/11/1 06:15	19.2	2012-11-1 6:08 AM	18.6	2012-11-1 6:08 AM	18.8	2012-11-1 6:08 AM
2012-11-1 6:24 AM	18.9	2012-11-1 6:25 AM	18.7	2012-11-1 6:26 AM	17.7	2012/11/1 06:30	17.1	2012/11/1 06:30	17.6	2012/11/1 06:30	19.2	2012-11-1 6:23 AM	18.6	2012-11-1 6:23 AM	18.8	2012-11-1 6:23 AM
2012-11-1 6:39 AM	18.9	2012-11-1 6:40 AM	18.7	2012-11-1 6:41 AM	17.7	2012/11/1 06:45	17.1	2012/11/1 06:45	17.6	2012/11/1 06:45	19.2	2012-11-1 6:38 AM	18.6	2012-11-1 6:38 AM	18.8	2012-11-1 6:38 AM
2012-11-1 6:54 AM	18.9	2012-11-1 6:55 AM	18.7	2012-11-1 6:56 AM	17.7	2012/11/1 07:00	17	2012/11/1 07:00	17.6	2012/11/1 07:00	19.2	2012-11-1 6:53 AM	18.6	2012-11-1 6:53 AM	18.8	2012-11-1 6:53 AM
2012-11-1 7:09 AM	18.9	2012-11-1 7:10 AM	18.7	2012-11-1 7:11 AM	17.7	2012/11/1 07:15	17	2012/11/1 07:15	17.6	2012/11/1 07:15	19.2	2012-11-1 7:08 AM	18.6	2012-11-1 7:08 AM	18.8	2012-11-1 7:08 AM
2012-11-1 7:24 AM	18.9	2012-11-1 7:25 AM	18.7	2012-11-1 7:26 AM	17.7	2012/11/1 07:30	17	2012/11/1 07:30	17.7	2012/11/1 07:30	19.2	2012-11-1 7:23 AM	18.6	2012-11-1 7:23 AM	18.8	2012-11-1 7:23 AM
2012-11-1 7:39 AM	18.9	2012-11-1 7:40 AM	18.7	2012-11-1 7:41 AM	17.6	2012/11/1 07:45	17	2012/11/1 07:45	17.7	2012/11/1 07:45	19.2	2012-11-1 7:38 AM	18.6	2012-11-1 7:38 AM	18.7	2012-11-1 7:38 AM
2012-11-1 7:54 AM	18.9	2012-11-1 7:55 AM	18.7	2012-11-1 7:56 AM	17.6	2012/11/1 08:00	17	2012/11/1 08:00	17.7	2012/11/1 08:00	19.2	2012-11-1 7:53 AM	18.6	2012-11-1 7:53 AM	18.7	2012-11-1 7:53 AM
2012-11-1 8:09 AM	19	2012-11-1 8:10 AM	18.8	2012-11-1 8:11 AM	17.6	2012/11/1 08:15	17	2012/11/1 08:15	17.7	2012/11/1 08:15	19.3	2012-11-1 8:08 AM	18.5	2012-11-1 8:08 AM	18.8	2012-11-1 8:08 AM
2012-11-1 8:24 AM	19	2012-11-1 8:25 AM	18.8	2012-11-1 8:26 AM	17.6	2012/11/1 08:30	17	2012/11/1 08:30	17.7	2012/11/1 08:30	19.3	2012-11-1 8:23 AM	18.5	2012-11-1 8:23 AM	18.8	2012-11-1 8:23 AM
2012-11-1 8:39 AM	19	2012-11-1 8:40 AM	18.8	2012-11-1 8:41 AM	17.3	2012/11/1 08:45	17.1	2012/11/1 08:45	17.7	2012/11/1 08:45	19.3	2012-11-1 8:38 AM	18.6	2012-11-1 8:38 AM	18.9	2012-11-1 8:38 AM
2012-11-1 8:54 AM	19.1	2012-11-1 8:55 AM	18.8	2012-11-1 8:56 AM	17.3	2012/11/1 09:00	17.1	2012/11/1 09:00	17.7	2012/11/1 09:00	19.3	2012-11-1 8:53 AM	18.6	2012-11-1 8:53 AM	18.9	2012-11-1 8:53 AM
2012-11-1 9:09 AM	19.1	2012-11-1 9:10 AM	18.9	2012-11-1 9:11 AM	17.3	2012/11/1 09:15	17.1	2012/11/1 09:15	17.8	2012/11/1 09:15	19.4	2012-11-1 9:08 AM	18.6	2012-11-1 9:08 AM	18.9	2012-11-1 9:08 AM
2012-11-1 9:24 AM	19.1	2012-11-1 9:25 AM	18.9	2012-11-1 9:26 AM	17.6	2012/11/1 09:30	17	2012/11/1 09:30	17.9	2012/11/1 09:30	19.4	2012-11-1 9:23 AM	18.6	2012-11-1 9:23 AM	19	2012-11-1 9:23 AM
2012-11-1 9:39 AM	19.1	2012-11-1 9:40 AM	18.9	2012-11-1 9:41 AM	17.6	2012/11/1 09:45	17	2012/11/1 09:45	17.8	2012/11/1 09:45	19.4	2012-11-1 9:38 AM	18.6	2012-11-1 9:38 AM	19.1	2012-11-1 9:38 AM
2012-11-1 9:54 AM	19.1	2012-11-1 9:55 AM	18.9	2012-11-1 9:56 AM	17.6	2012/11/1 10:00	17	2012/11/1 10:00	17.8	2012/11/1 10:00	19.4	2012-11-1 9:53 AM	18.6	2012-11-1 9:53 AM	19.1	2012-11-1 9:53 AM
2012-11-1 10:09 AM	19.1	2012-11-1 10:10 AM	18.9	2012-11-1 10:11 AM	17.6	2012/11/1 10:15	17.1	2012/11/1 10:15	17.8	2012/11/1 10:15	19.4	2012-11-1 10:08 AM	18.6	2012-11-1 10:08 AM	19.1	2012-11-1 10:08 AM
2012-11-1 10:24 AM	19.1	2012-11-1 10:25 AM	18.9	2012-11-1 10:26 AM	17.7	2012/11/1 10:30	17.2	2012/11/1 10:30	17.8	2012/11/1 10:30	19.5	2012-11-1 10:23 AM	18.7	2012-11-1 10:23 AM	19.1	2012-11-1 10:23 AM
2012-11-1 10:39 AM	19.2	2012-11-1 10:40 AM	19.1	2012-11-1 10:41 AM	17.7	2012/11/1 10:45	17.2	2012/11/1 10:45	17.9	2012/11/1 10:45	19.6	2012-11-1 10:38 AM	18.7	2012-11-1 10:38 AM	19.2	2012-11-1 10:38 AM
2012-11-1 10:54 AM	19.3	2012-11-1 10:55 AM	19.2	2012-11-1 10:56 AM	17.8	2012/11/1 11:00	17.3	2012/11/1 11:00	18.1	2012/11/1 11:00	19.7	2012-11-1 10:53 AM	18.8	2012-11-1 10:53 AM	19.3	2012-11-1 10:53 AM
2012-11-1 11:09 AM	19.3	2012-11-1 11:10 AM	19.2	2012-11-1 11:11 AM	18	2012/11/1 11:15	17.5	2012/11/1 11:15	18.1	2012/11/1 11:15	19.7	2012-11-1 11:08 AM	18.9	2012-11-1 11:08 AM	19.4	2012-11-1 11:08 AM
2012-11-1 11:24 AM	19.4	2012-11-1 11:25 AM	19.2	2012-11-1 11:26 AM	18	2012/11/1 11:30	17.5	2012/11/1 11:30	18.2	2012/11/1 11:30	19.8	2012-11-1 11:23 AM	18.9	2012-11-1 11:23 AM	19.4	2012-11-1 11:23 AM
2012-11-1 11:39 AM	19.4	2012-11-1 11:40 AM	19.3	2012-11-1 11:41 AM	18	2012/11/1 11:45	17.5	2012/11/1 11:45	18.2	2012/11/1 11:45	19.8	2012-11-1 11:38 AM	18.9	2012-11-1 11:38 AM	19.4	2012-11-1 11:38 AM
2012-11-1 11:54 AM	19.4	2012-11-1 11:55 AM	19.3	2012-11-1 11:56 AM	18	2012/11/1 12:00	17.5	2012/11/1 12:00	18.1	2012/11/1 12:00	19.8	2012-11-1 11:53 AM	18.9	2012-11-1 11:53 AM	19.4	2012-11-1 11:53 AM
2012-11-1 12:09 PM	19.4	2012-11-1 12:10 PM	19.3	2012-11-1 12:11 PM	18	2012/11/1 12:15	17.5	2012/11/1 12:15	18.1	2012/11/1 12:15	19.8	2012-11-1 12:08 PM	18.9	2012-11-1 12:08 PM	19.4	2012-11-1 12:08 PM



+ Primary: Ambient

8. Remediation

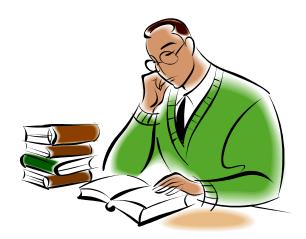
Removing product from problem areas (such as hot spots near ceilings).

Changing work practices (such as keeping doors open or closed).

Changing racking or shelving configurations. Repositioning racks or shelving to improve air circulation.

> Changing the location of heating devices.

- 8. Remediation(Cont'd)
- > Adding air conditioning.
- > Improving ventilation.
- > Installing more or larger-capacity fans.
- > Adding humidification or dehumidification.
- > Installing an HVAC control system.



9. Documentation



From mapping study we may collect the following information:

- > The impact of interventions
- > Identification of hot and cold spots,
- > Variation of temperature at a single point,
- > Temperature variation across the area,
- > Length of time of any temperature excursions.

➢Monitoring is the continuous long term recording process on the identified *hot and cold spots*. Additional points may be considered.

>Temperature mapping is very different from routine monitoring. One of the key differences is the number of points the temperature is measured at in the temperature controlled area.



- 1. 試描繪出倉庫溫度測繪點
- ▶ 在一白紙上畫出自己倉庫平面圖
- ▶ 約略說明倉庫長、寬、高
- > 約略標示貨架區、出入口、設施設備安裝位置等
- ▶ 約略標明空調系統配置
- ▶ 在繪製好的圖上標出溫度測繪點
- ▶ 與學員分享與說明自己的測繪點圖



- 2. 試擬定年度確效或驗證計畫
- ▶ 可參照投影片(第11頁)內容撰寫
- ▶ 與學員分享與說明確效或驗證計畫