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2017 APEC RHSC Regulatory Science Center of Excellence (CoE) for Good Registration Management (GRM) - Pilot Workshop

The Outcomes of 2016 APEC GRM CoE Pilot Workshop – Experience Sharing from TFDA

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### Outline



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### Goals of the APEC GRM roadmap and each key element



#### GRM:

- A concept to promote efficient registration process for medical products by promoting GRevP and GSupP cooperatively
- Goals of Roadmap:
- To promote the concept of GRM
- To enhance mutual trust for regulatory convergence among the APEC member economies by 2020

#### Good Review Practice (GRevP)

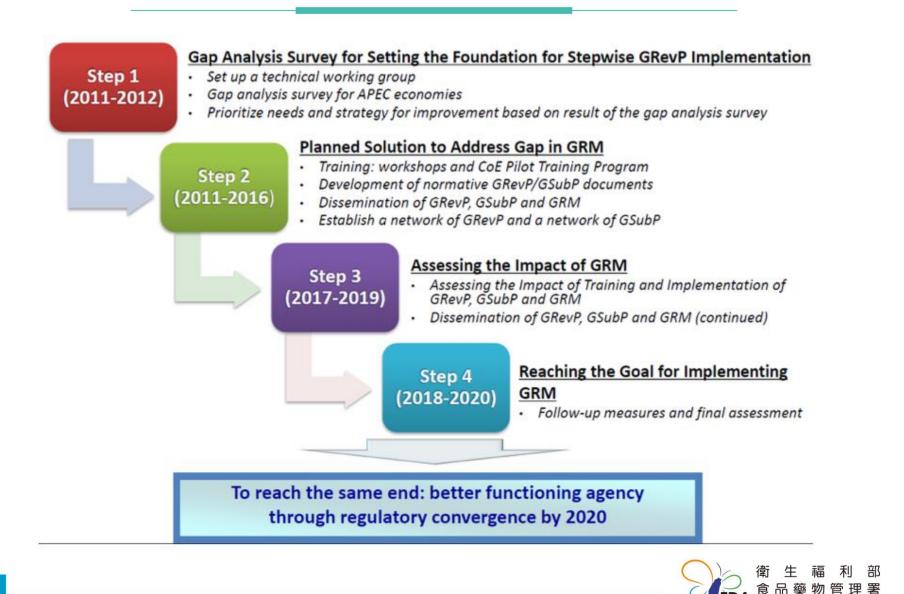
### Good Submission Practice (GSubP)

To strengthen the **performance**, **predictability**, and **transparency** of regulatory agencies through the implementation or enhancement of GRevP and quality measures stepwise in each interested APEC economy.

REGULATORY AFFAIRS PROFESSIONALS SOCIETY To enhance the **quality** and **efficiency** of the medical product registration process <u>by</u> <u>improving the quality of submission</u> as well as its management.



### Specific Activities and Time frame of the GRM Roadmap



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## **Milestones of the GRM Roadmap**

Year	Milestone
2011	Good Review Practice (GRevP) was endorsed as a priority work area (PWA) by APEC LSIF-RHSC. Chinese Taipei was endorsed as the champion.
2013	APEC 2020 Roadmap for GRevP on Medical Products was endorsed.
2014	Good Submission Practice (GSubP) was endorsed as a PWA by RHSC.
2014-2015	Good review practices: guidelines for national and regional regulatory authorities was adopted and published by WHO.
2016	<ul> <li>Good Submission Practice Guideline for Applicants was endorsed by RHSC.</li> <li>GRevP and GSubP were merged as a PWA entitled Good Registration Management (GRM). A combined roadmap was endorsed by RHSC. Chinese Taipei and Japan were endorsed as the co-champions.</li> <li>RAPS Taiwan Chapter was endorsed as a Center of Excellence (CoE) for GRM pilot program by RHSC. A CoE Pilot Workshop was held in Taipei in Nov 2016.</li> <li>Mexico Cofepris was endorsed as a CoE for GRM pilot program by RHSC.</li> </ul>
2017	TFDA in partnership with RAPS Taiwan Chapter was endorsed as a formal APEC GRM CoE by RHSC.
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#### 2016 APEC GRM CoE Pilot Workshop



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### 2016 APEC GRM CoE Pilot Workshop





APEC LSIF Regulatory Harmonization Steering Committee





Food and Drug Administration, Ministry of Health and Welfare, Taiwan (Chinese Taipei)

Pharmaceuticals and Medical Devices Agency, Japan

Asia Training Center for Pharmaceuticals and Medical Devices Regulatory Affairs Asia Partnership Conference of Pharmaceutical Associations



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APEC Harmonization Center

Regulatory Affairs Professionals Society (RAPS) RAPS Taiwan Chapter





### 2016 APEC GRM Regulatory Science Center of Excellence Pilot Workshop



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## Participant analysis (1)

#### Total GRM Trainees Chile (1) China (3) Hong Kong (2)

Indonesia (3) Japan (2) Korea (2) Malaysia (3) Mexico (2) Papua New Guinea (2) Peru (1) Philippines (3) Singapore (3) Thailand (5) Taiwan (23)

Vietnam (1)

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**56 APEC delegates** 

**15 APEC member economies** 

#### Applicant-specific sessions

Applicants
China (3)
Hong Kong (2)
Japan (2)
Korea (2)
Malaysia (2)
Philippines (3)
Singapore (3)
Thailand (3)
Taiwan (9)
29 APEC delegates
9 APEC member economies

#### **Reviewer-specific sessions**

Reviewers
Chile (1)
Indonesia (3)
Malaysia (1)
Mexico (2)
Papua New Guinea (2)
Peru (1)
Thailand (2)
Taiwan (14)
Vietnam (1)
27 APEC delegates
9 APEC member economies



## Participant analysis (2)

**Question:** How many years have you worked on the management of regulatory review or regulatory submission?

Reviewers	Responders (total 27)
about 3 years or less	11 (41%)
3 to 5 years	8 (30%)
5 to 10 years	3 (11%)
more than 10 years	5 (18%)

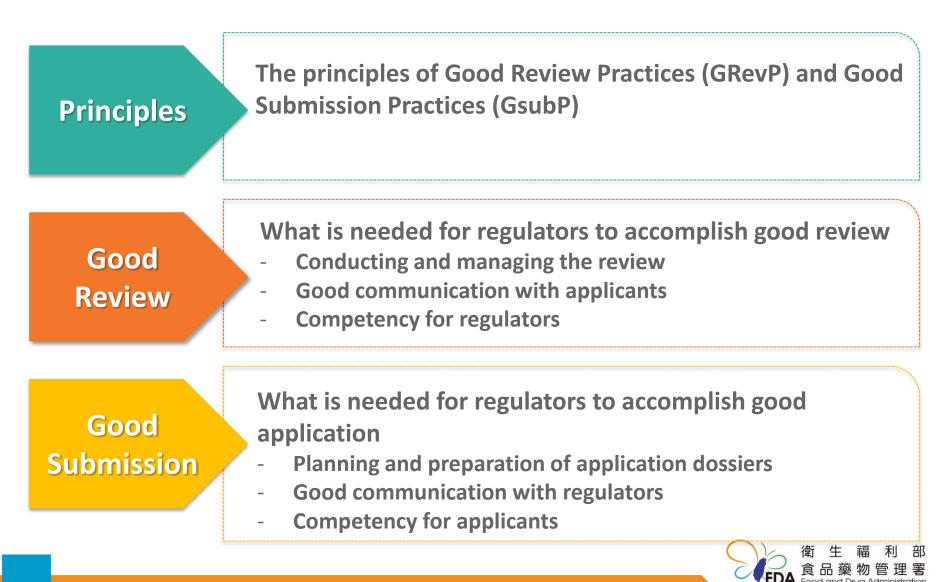
• 26 were from regulatory authorities and 1 was from academia.

Applicants	Responders (total 29)
about 3 years or less	3 (10%)
3 to 5 years	1 (4%)
5 to 10 years	5 (17%)
more than 10 years	20 (69%)

• 28 were from industry and 1 was from academia



## **Learning Objectives**



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### **Core Curriculum**



- Basic concept of GRM
- An Overview of Good Review
- An Overview of Good Submission
- Case Study: Effective
   Communication for GRM

#### **GRevP** Good Review Practices



**Reviewers-Specific Sessions** 

- Managing the review an Overview
- Communication : Fundamentals and Case Studies
- Review personnel Critical thinking
- Conducting the review
- Rolling out the GRM training program in each economy
- Panel Discussion

#### **GSubP** Good Submission Practices



Applicants-Specific Sessions

- Planning of Application
- Preparation of application dossier / Practice : How to prepare application dossier
- Effective communications Focusing follow-up actions during review period
- Rolling out the GRM training program in each economy
- Panel Discussion





# Program of 2016 GRM Pilot Workshop

Day 1	Day	/ 2	Day 3				
<u>Common</u> Sessions	<u>Reviewer</u>	Applicant Sessions	<u>Reviewer</u>	<u>Applicant</u>			
	Sessions	<u>383510115</u>	Sessions	Sessions			
Basic Concept	Managing the	Planning of	Review	Communication			
of GRM	review	application	personnel –	during review			
			Critical thinking	period			
Overview of		-					
Good Review/	Communication:	Prep of	Conducting the				
Submission	Fundamentals	application	review				
	& Case studies	dossiers					
Effective			Rolling out the	Rolling out the			
Communication			GRM in each	GRM in each			
of GRM			economy	economy			
			Common Session				
			Panel discussion on competency				

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### Group photo of all GRM participants







### Workshop photos



Group discussion





## **Onsite Survey: Effectiveness Analysis**

#### General Satisfaction with the Workshop

General Satisfaction	Response Average	Responders (response rate)
Were level and amount of pre-training materials adequate?	4.33	42 (75%)
Did the workshop enhanced your understanding of GRM concept?	4.49	42 (75%)
Were your expectations for this workshop met?	4.33	42 (75%)
Overall satisfaction	4.48	42 (75%)

Scale 1 = Poor and 5 = Excellent

Average rating score is above 4. The pilot is considered with good satisfaction.





# **Onsite Survey: Curriculum Analysis (1)**

#### **Rating for Common Sessions**

Common Sessions	Session 1 Basic concept of GRM		Session 2 An Overview of Good Review		Session 3 An Overview of Good Submission		Session 4 Case Study: Effective Communication for GRM	
	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)
The adequacy of training materials	3.96	33 (59%)	4.03	33 (59%)	4.18	33 (59%)	4.21	33(59%)
The adequacy of the time allocation for this session	4.27	33 (59%)	4.30	33 (59%)	4.24	33 (59%)	4.27	33(59%)
Facilitation and presentation of the content	4.12	33 (59%)	4.21	33 (59%)	4.27	33 (59%)	4.24	33(59%)
Total evaluation	4.15	33 (59%)	4.24	28 (50%)	4.34	32 (57%)	4.27	33(59%)





# **Onsite Survey: Curriculum Analysis (2)**

#### **Rating for Reviewer-Specific Sessions**

Reviewers-Specific Sessions	Managing the Communic review - an Fundamen		Managing the review - anCommunication : Fundamentals andReview personance Critical think		ersonnel - Conducting the		Session R5 Rolling out the GRM training program in each economy			
	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)
The adequacy of training materials	4.36	22 (76%)	4.45	22 (76%)	4.60	23 (79%)	4.47	23 (79%)	4.47	23 (79%)
The adequacy of the time allocation for this session	4.40	22 (76%)	4.54	22 (76%)	4.60	23 (79%)	4.52	23 (79%)	4.52	23 (79%)
Facilitation and presentation of the content	4.40	22 (76%)	4.59	22 (76%)	4.69	23 (79%)	4.52	23 (79%)	4.52	23 (79%)
Total evaluation	4.40	22 (76%)	4.59	22 (76%)	4.69	23 (79%)	4.60	23 (79%)	4.52	23 (79%)

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# **Onsite Survey: Curriculum Analysis (3)**

#### **Rating for Applicant-Specific Sessions**

Applicants-Specific Sessions	Session A1 Planning of Application		Session A2 Preparation of application dossier / Practice : How to prepare application dossier		Session A3 Effective communications Focusing follow-up actions during review period		Session A4 Rolling out the GRM training program in each economy	
	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)	Response Average	Responder (response rate)
The adequacy of training materials	4.36	22 (76%)	4.36	22 (76%)	4.7	20 (69%)	4.44	18 (62%)
The adequacy of the time allocation for this session	4.40	22 (76%)	4.36	22 (76%)	4.45	20 (69%)	4.42	19 (65%)
Facilitation and presentation of the content	4.5	22 (76%)	4.27	22 (76%)	4.5	20 (69%)	4.47	19 (65%)
Total evaluation	4.47	21 (72%)	4.47	22 (76%)	4.55	20 (69%)	4.47	19 (65%)





# **Onsite Survey: Curriculum Analysis (3)**

Rating for Panel Discussion on Regulatory Professionals' Competencies

Session A5/R6 Panel discussion	Response Average	Responder (response rate)
The adequacy of training materials	4.26	37 (66%)
The adequacy of the time allocation for this session	4.17	39 (69%)
Facilitation and presentation of the content	4.25	39 (69%)
Total evaluation	4.22	39 (69%)





## Feedback from Onsite Survey (1)

#### Feedback from Reviewers

Topics/presentations of the 2016 pilot workshop most useful to trainees

Topics/areas trainees would like to see in the future GRM workshop

#### **Reviewers**

Critical thinking, Communication

Rolling out the GRM training program in

each economy

**Case studies** 

Group discussion

**All topics** 

**Conducting the review** 

**Managing the Review** 

#### **Reviewers**

Critical thinking in risk/benefit considerations, different product areas, review disciplines and post-approval modifications Communication Interactive sessions between reviewers and applicants Others: effective tools and approaches used for GRevPs, key aspects to perform a review





## Feedback from Onsite Survey (2)

#### Feedback from Applicants

Topics/presentations of the 2016 pilot workshop most useful to trainees

#### Applicants

Communication

**Planning for submission** 

**QC & Dossier Preparation** 

Case study & group discussion are very good.

**All topics** 

The tools, the exercises.

Section A3. Effective communications -Focusing follow-up actions during review period / Practice: Case study of how to handle inquires Topics/areas trainees would like to see in the future GRM workshop

#### Applicants

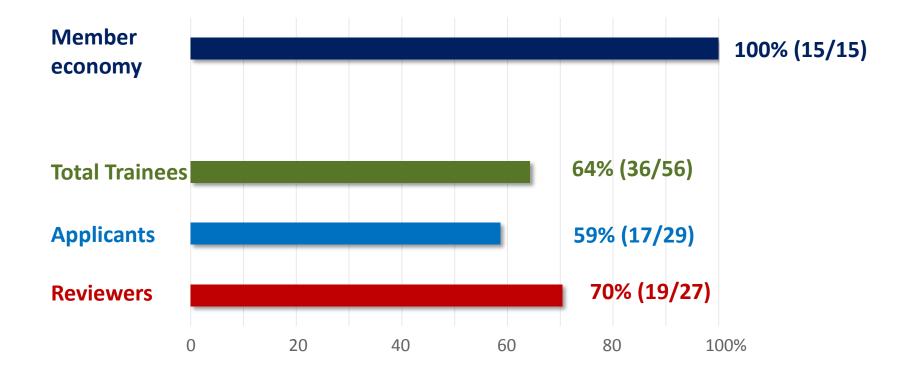
Effective communication More case studies: implementation of GRM, submission to regulatory authorities among Asia/US/EU Interactive sessions between reviewers and applicants Others: tools for improving quality of submissions, project management, risk management, critical thinking





## Follow-up survey 2 months after the pilot (1)

**Response** rate

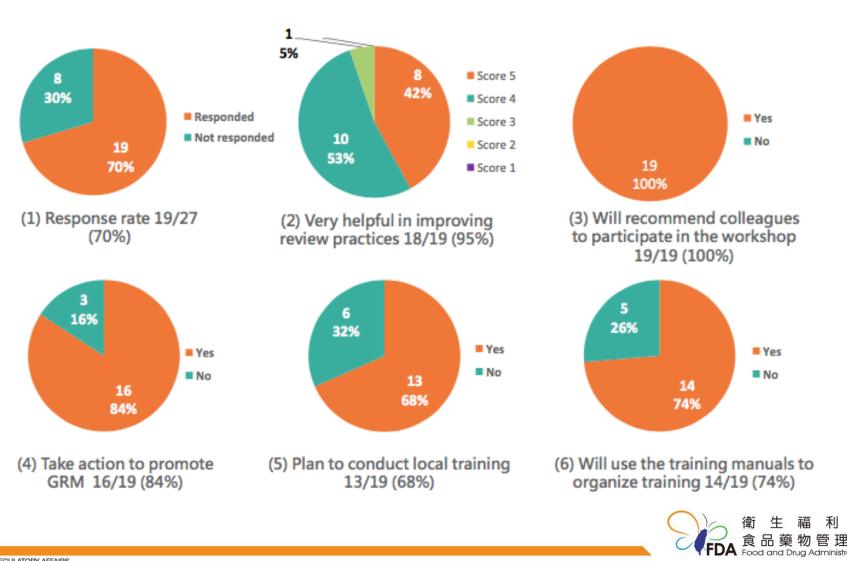


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# Follow-up survey 2 months after the pilot (2)

Reviewers

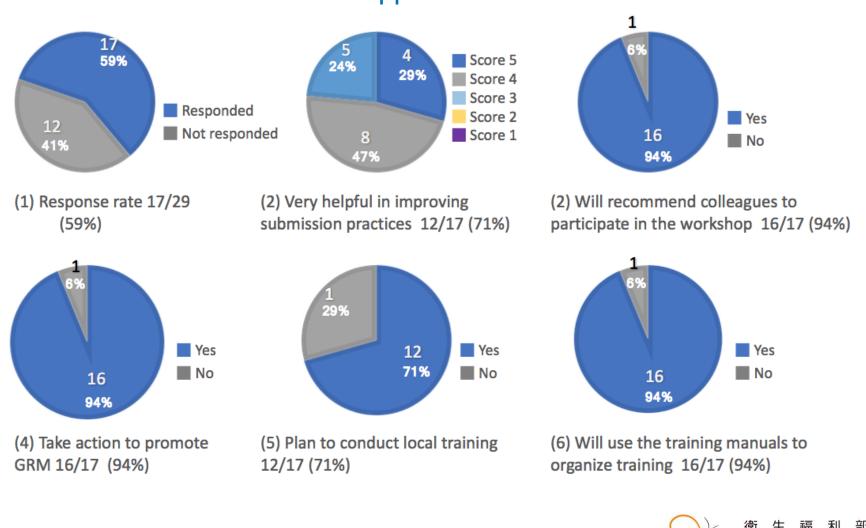


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# Follow-up survey 2 months after the pilot (3)

**Applicants** 



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### **Conclusion and Future Plan**



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# **Conclusion and Discussion**

- It was a successful CoE pilot with
  - good partnership and collaboration,
  - significant interactive elements, such as interactive discussions, group discussions, case studies, and practices,
  - good rating and overall satisfaction, and
  - Endorsement as a formal CoE by APEC RHSC under the partnership of TFDA and RAPS Taiwan Chapter
- For the future training program, we plan to
  - create more collaborative sessions to allow trainees from industry to talk to regulators,
  - provide more case studies and interactive discussions, and
  - put more emphasis on the topics of "communication" and "critical thinking".



# **Challenges from Organizer's Perspectives**

- Provide a curriculum which meets the need of all individual trainees with variability in background.
  - For Reviewer-Specific Sessions, participants are from different APEC member economies with different levels of regulatory sophistication and with focus in different review disciplines.
  - For Applicant-Specific Sessions, case studies were provided based on the experiences of <u>well-resourced companies</u> which <u>focus on registration of new drugs</u>.
- Provide more opportunities for regulators and applicants to efficiently interact with each other.







# **Upcoming Event**

#### **2017** APEC Good Registration Management (GRM) Regulatory Science Center of Excellence Workshop



#### Save the date

October 31 to November 2, 2017 Date: Venue: National Taiwan University Hospital (NTUH) International Convention Center, Taipei

#### **Target Audience:**

- (1) Senior regulators with at least 3 years of hands-on experience in the management of regulatory reviews
- (2) Industry managers with at least 3 years of hands-on experience in the management of regulatory submissions

#### **Program Overview:**

- (1) On-line and self-paced learning to develop knowledge base in advance of in-person training
- (2) In person training: 3 days with plenary sessions for all attendees and parallel sessions for regulators and industry based professionals. In person training is designed with lectures, group discussions and applied case studies

#### **Travel & Accommodation:**

Funding for travel eligible economies may be available

#### **CoE Hosting Institutions:**

- Taiwan FDA
- RAPS Taiwan Chapter

#### **Contact Information:**

• RAPS Taiwan Chapter Email: rapstaiwan@tcfst.org.tw • Dr. Yu-Hua Huang

Email: yhhuang@tcfst.org.tw







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# Program of 2017 GRM Pilot Workshop

	Day 1	Day	Day 3	
	asic Concept of GRM Review/ Submission	<u>Reviewer</u> <u>Session</u> Review personnel –	Applicant Session Prep of application	<u>Common</u> <u>Session</u> Communication -Practices and
Experience sharing from different APEC member economies		Critical thinking	dossiers	interactive discussions
Reviewer Session Managing & Conducting the review	Applicant SessionPlanning of applicationSpecial Considerationsand Case Studies forManagement ofSubmission for GenericDrug Applications	Communicati on: Fundamental s & Case studies	Communica tion during review period	between reviewers and applicants Panel discussion on competency Rolling out the GRM in each economy



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### Thank you for your attention.



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